



# Year 4 Curriculum Overview



## Burps, bottoms and bile.

### English

The children will focus on two text types this half term – **information books** and **persuasive texts** such as adverts. They will produce their own information text on the digestive system and an advert for healthy food aimed at children.

To be able to do this the children will:

- read and discuss a range of information texts.
- explain the meaning of key vocabulary within the context of the text.
- analyse a range of texts in order to look at the language, structure and presentation used.
- read and analyse persuasive texts and information books in order to plan and write their own.

We will also be continuing to read our class novel every day.

### Physical Education

#### Gymnastics.

The children will be working on developing skills of balance, rolling and jumping. They will evaluate performances and offer constructive ideas to their partner as to how they could improve.

### French

In **French** the children will read and understand a range of familiar written phrases linked to pets. They will also be writing short sentences about their pets and also parts of the body (science link).

### Music

#### Lean on Me – Charanga /Ukulele lessons.

The children will learn new songs and express their opinion about different styles of music.

### Science, Geography, History, Art, D&T and Computing

- **Science:** The children will be finding out about teeth and the human digestive system. As well as finding out the names of the different teeth humans have, they will also learn what role they play in eating food. The children will learn the names of different organs in the digestive system and what they do to our food as it travels through the body.
- **Geography:** The children will be focusing on a region of North America. As well as looking at the physical features of the area, they will compare the region with both their local area and the region of Spain studied in the Autumn term.
- **Computing:** Digital publishing will be the focus of the work in computing. Having practised the different skills, the children will produce a brochure for a health café.
- **DT** – Food is the focus area of our DT work. The children will investigate healthy snacks and then make their own. Evaluation of the products will be in the form of taste tests!!

### Mathematics

- The children will focus on **calculations, time and position and direction**. They will:
- revisit written methods of addition and subtraction
- solve one and two step problems involving money and measures
- read times on a 24-hour clock.
- Start to convert from 24-hour clock times to analogue times.
- describe positions on a 2D grid as co-ordinates
- plot specified points and draw sides to complete a given polygon
- translate shapes and describe movement in terms of given units left / right and up / down.

### RE & P.S.H.E

In **RE** the children will be considering the key question, 'Is sacrifice an important part of religious life?' and linking this to Christianity.  
In **PSHE** the children will continue to look at rules, rights and responsibilities. This will include looking at stereotyping in the media.

### Homework

- **Mental Maths:** A mental maths / arithmetic activity will be set every Friday. If the children want to show what they have done, they can upload a picture on SEESAW.
- **Spellings:** Will be accessible on Spelling Shed every Monday.
- **Times tables:** Tested every Thursday.
- **Reading:** The children should be reading every night and discussing their reading with an adult.