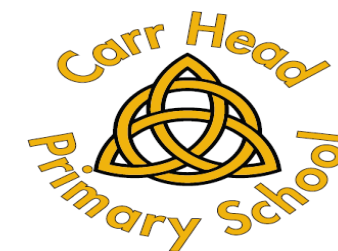




Year One Curriculum Overview



Autumn 2: Family Album

English

The children will read traditional tales and recounts.

The children will learn to:

- Identify and discuss the main events and characters in stories.
- Use patterns and repetition to support oral retelling.
- Make basic inferences about what is said and done.
- Demonstrate understanding of texts by answering question related to who, what, where, when and why.
- Write simple sentences that can be read by others.
- Use capital letters, full stops and question marks.
- Use simple connectives to link ideas.
- Sequence events in order.
- Write in different forms with simple text features.
- Read their writing aloud to adults and peers.

Physical Education

Dance

The children will further develop their spatial awareness. They will practice moving safely through space and develop a keen awareness of others and objects when performing a variety of gymnastic skills.

History, Art and ICT

In History, the children will develop their understanding of chronology through placing events and objects in order by using common phrases to show the passing of time. They will begin to tell the difference between past and present in their own and other people's lives by using and making simple comparisons. They will ask and answer questions about the past through using simple sources and through observing and handling a range of sources, such as, objects, pictures, people talking about their past, buildings, written sources. The children will learn about Queen Elizabeth I, Queen Victoria and Queen Elizabeth II as famous people in history.

In Art, the children will create a self-portrait. Drawing and painting will help children develop and improve their observational skills to support this. Children will be able to observe themselves and others and will be linked to learning opportunities in history, such as portraits of themselves and their family for their family tree, or portraits of the Royal family.

In Computers, we will continue to combine text and images to support our work in Art. We will also look at electronic communication.

Mathematics

The children will focus on Counting, Money and Time.

They will:

- Count forwards and backwards to 100.
- Count objects in 2s, 5s and 10s.
- Read and write numbers to 100.
- Place numbers correctly on a number line.
- Compare three or more groups (to 20) of objects.
- Add and take away 10.
- Recognise and know the value of different denominations of coins and notes.
- Tell the time to the hour and half past.
- Recognise and use language related to dates, including days of the week, months and years.
- Sequence events in chronological order using appropriate language.

RE

Christianity (Jesus)

Why is Jesus special to Christians?

This unit gives children the opportunity to explore the Christmas nativity story and to gain an understanding of why Jesus is believed to be a special baby.

PSHE

Health and well-being: Growing and Changing In this unit we will use SCARF resources to explore how we change as we grow, how to recognise the difference between teasing and bullying and who can we talk to when we are worried.

Music

'Rhythm in the way we walk and Banana Rap' (Charanga) All the learning in this unit is focused around two songs: Rhythm in the way we walk and the Banana Rap. The children will listen and appraise, take part in a range of musical activities linked to the song and perform and share their learning.

Homework

- **Maths:** Homework will focus on number facts and is set to consolidate skills taught in class. Sent out on a Friday to be returned the following Wednesday.
- **Spellings:** New spellings to be learnt given out on a Friday.
- **Reading:** To be practiced regularly. Books are changed when necessary.