

Year 3 Curriculum Overview



Summer 1: The Roman Empire

English

The children will be writing their own playscript. They will be able to write a scene including: adverbs and complex sentences with main and subordinate clauses. The children will also read and perform a script and be able to give and receive feedback.

We will also be writing our own non-chronological report on the Romans. The children will identify key ideas in a paragraph. They will identify the structure and layout of information texts and express preferences with justifications linked to the text layout.

Physical Education

TAG Rugby coaching and Travel to Tokyo Challenge to remain active. Children will also be working to improve their running stamina in the daily mile sessions.

French

In French the children will learn how to say different animals and body parts in French. They will also listen to French stories. They will show an understanding of words, phrases and simple writing in the language.

Music

All the learning in this unit is focused around one song: Bringing Us Together - a Disco song about friendship, peace, hope and unity. Your child can log onto Yumu to support this work and sing along at home.

Science, Geography, History, Art, D&T and Computing

In **Science** the children will be learning about light, reflection and shadows. They will recognise that they need light in order to see things and that dark is the absence of light. They will investigate how shadows are formed when the light from a light source is blocked by a solid object and find patterns in the way that the size of shadows change.

In **History** we will be learning about the Roman Empire and its impact on Britain. They will make some links between different periods and notice the differences between clothes, food, buildings or transport. They will understand some of the ways in which people's lives have shaped this the Romans.

Our **DT** is linked with our Roman Topic. We will create our own Roman Pottage (vegetable stew) and evaluate it. The children will learning where the vegetables come from and why they are good for us. They will also learn knife techniques to use when preparing vegetables.

In **Computing** we will develop understanding of digital devices, with an initial focus on inputs, processes, and outputs as well as comparing digital and non-digital devices.

Mathematics

In Mathematics this half term the children will learn about fractions including: counting in tenths, tenths as decimals, fractions on a number line, relating fractions to division, equivalent fractions, unit and on-unit fractions, compare and order fractions, add and subtract fractions. They will need to learn, understand and use the words denominator and numerator

We are using telling the time on a daily basis making sure children can tell the time to the nearest 5 minutes using an analogue clock and knowing the difference between am and pm

The children will be completing a time unit to apply this practice, learn about the 24-hour clock, duration of time, measuring time in seconds and problem solving with time.

RE & P.S.H.E

In **P.S.H.E.** Health and wellbeing

What keeps us safe?

In **RE** we will be studying Islam. We will focus on why the Prophet Muhammad is an example for Muslims

Homework

Every week your child should continue with daily reading, spellings using Spelling Shed and families of four linked to multiplication facts. Some reading comprehension work may be sent via Seesaw if this is required to support reading skills.