

Year 3 Curriculum Overview

Spring 1: Rock and Roll



English

Story as a Theme

Children will be writing a narrative based on a plot using:

- features of punctuation and grammar including prepositions and inverted commas for speech and
- text type features of adventure stories.

Poems on a Theme

- Children will be performing poems using intonation, tone and volume.
- Children will be creating poems based on a structure.

Discussion

 Children will be writing a discussion text based on a plan using features of punctuation and grammar including complex sentences and paragraphs.

Physical Education

Year 3/4 Dance-Rock and Roll

Science, Geography, History, Art, D&T and Computing

Science Children will be able to give examples of natural and human-made rocks. They will be able to group rocks by their properties and identify simple similarities and differences. Children will be able to explain the difference between a bone and a fossil. They will be able to explain, using simple scientific language, how soil is formed. They will make and record observations. We will also be learning about Mary Anning's work in the field of palaeontology. History Children will show their increasing knowledge and understanding of the past by making some links between and across periods and identifying where some periods fit into a chronological framework. They will be able to describe some of the main events, people and periods they have studied (Stonehenge). They will find answers to questions about the past (such as about life in Ancient Britain). Art Fossils Printing Artist William Morris Computing Sequence in Music This unit explores the concept of sequencing in programming through

Mathematics

Number: Multiplication and Division

Consolidating 2, 4 and 8 times tables. Multiplying 2 digits by 1 digit Dividing 2 digits by 1 digit

Scaling

Measurement: Money

Count money (pence and pounds)
Converting pence and pounds
Adding and subtracting money

Giving change
Statistics

Making tally charts
Drawing and interpreting pictograms

Bar charts Tables

RE & P.S.H.E

In P.S.H.E. How can we be a good friend?

In RE Christianity (Jesus)

What does it mean to be a disciple of Jesus?

French

In French the children will learn how to say colours and experiment with the writing of words.

Write simple words and phrases using a model.

Music

Scratch.

All the learning in this unit is focused around one song: Three Little Birds- a reggae song.

Homework

Every week your child should continue with daily reading, spellings using Spelling Shed and families of four linked to multiplication facts. Some reading comprehension work may be sent via Seesaw if this is required to support reading skills.