

Year 3 Curriculum Overview

Spring 2: The Iron Man



English

Novel as a theme: Children will be writing stories inspired by The Iron Man by Ted Hughes. They will aim to include:

- effective use of adverbs.
- conjunctions to create complex sentences with adverb starters.
- Paragraphs.

Recount Children will be creating diary entries after exploring a range of diary extracts including My Secret Scrapbook Diary-Little Red Riding Hood.

Physical Education

Gymnastics

Science, Geography, History, Art, D&T and Computing

Science Forces and Magnets

Observing that magnetic forces can act without direct contact, unlike most forces, where direct contact is necessary. Exploring the behaviour and everyday uses of different magnets.

Geography The Lake District - studying a region of the United Kingdom beyond the local area. Understanding geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom

D&T Mechanical systems: Levers & linkages **Computing** Creating Media-Animation children
will use a range of techniques to create a stop
frame animation using tablets. Next, they will
apply those skills to create a story-based
animation. This unit will conclude with children
adding other types of media to their animation,
such as music and text.

Mathematics

Measurement Length and Perimeter

Measuring length mm, cm and m
Comparing length
Adding and subtracting length
Measuring and calculating perimeter

Number: Fractions
Making equal parts
Recognising and finding half, quarter, thirds
Unit and non-unit fractions
Equivalence of $\frac{1}{2}$ and 2/4Counting in fractions

RE & P.S.H.E

In P.S.H.E. What makes a good community?

In **RE** Christianity (Church)

What do Christians mean by the 'Holy Spirit'?

French

In French the children will learn how to say Days / Months Read familiar words and phrases aloud and pronounce accurately. Respond to written language from a range of sources

Music

All the learning in this unit is focused around one song: The Dragon Song.
Children can also use Yumu to follow this work at home.

Homework

Every week your child should continue with daily reading, spellings using Spelling Shed and families of four linked to multiplication facts. Some reading comprehension work may be sent via Seesaw if this is required to support reading skills.