## $\stackrel{\wedge}{\nearrow}$ Welcome to Year 4. $\stackrel{\wedge}{\not}$ I hope you are all well and that your child is adjusting well to being back at school. I thought I would give you some information about daily / weekly routines in our class – just in case messages are $\Rightarrow$ not being passed on!! Staffing: $\stackrel{\wedge}{\longrightarrow}$ Mrs Woodhouse $\stackrel{\wedge}{\longrightarrow}$ Mrs Hargreaves $\stackrel{\wedge}{\Rightarrow}$ Mrs Swarbrick (Mon / Tues / Wed afternoons). $\stackrel{\wedge}{\Rightarrow}$ Day to day: $\stackrel{\wedge}{\Rightarrow}$ The children can bring a named water bottle in each day. The children will be allowed to take these out at playtimes $\stackrel{\wedge}{\Rightarrow}$ so they can keep themselves hydrated. Your child may bring in a healthy snack for morning break-time. Please make sure it is fresh fruit or vegetables. $\stackrel{\wedge}{\Rightarrow}$ P.E. will be on a Thursday and a Friday. As stated in a recent message, your child will need to come in to school in their PE kit on those days. The lesson on a Friday will be outdoors. Your child will need to have their reading book in school every day, whether it is finished or not. Your child will change level of reading books when we feel they have the appropriate word recognition and comprehension skills. We are hoping to take our learning outside regularly so your child will need to have wellington boots/ sturdy outdoor footwear (in addition to school shoes) in school every day. Please ensure your child has a coat in school $\frac{1}{\sqrt{2}}$ each day. $\checkmark$ To help us return lost property to the rightful owner, please name every item of clothing clearly. Thanks. $\frac{1}{2}$ Curriculum: $\frac{1}{2}$ Our first unit of work in English is using a novel as a theme. One of the texts we will be looking at will be Gulliver's Travels. In maths, we will be working on improving our understanding of place value. Our topic will be 'A European $\stackrel{\wedge}{\Longrightarrow}$ Adventure'. The focus of this will be learning about a contrasting location in Europe. In science, we will be looking at $\stackrel{\wedge}{\Rightarrow}$ living things and their habitats. $\stackrel{\wedge}{\Rightarrow}$ Homework: $\stackrel{\wedge}{\Rightarrow}$ Reading and times tables practice should be completed daily. The children will have a weekly times tables check. They can use Sumdog to practise their tables. Other suitable platforms include Hit the Button and MathsFrame. Weekly spelling lists can be accessed on Spelling Shed. Children will have log in details for this. They need to complete the assignments each week and we will do a spelling check in school every Monday. If you have any technical details logging on to spelling shed, please let me know.

Knowledge organisers will be used to support learning across the curriculum. Each week, the children will be asked to learn specific information from the KO. This will then be checked at the start of the next lesson. Please help your child learn this important information.

I will continue to update you throughout the term, usually via SEESAW.

If you have any concerns or queries, please email me – <u>diane.woodhouse@carrhead.lancs.sch.uk</u>

Here's to a great year ahead.

Best wishes.

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Mrs Woodhouse.