\Rightarrow Welcome to Year 3. $\stackrel{\wedge}{\longrightarrow}$ I hope you are all well and that your child is adjusting well to being back at school. Here is some information about daily / weekly routines in our class to help with the smooth running of Year 3! $\stackrel{\wedge}{\Rightarrow}$ Staffing: $\stackrel{\wedge}{\longrightarrow}$ Mrs Cooper $\stackrel{\wedge}{\longrightarrow}$ Mrs Swarbrick Mrs Swarbrick will take the class on a Thursday and Friday afternoon, assisted by Mrs Hargreaves. $\stackrel{\wedge}{\Rightarrow}$ Day to day: $\overset{\wedge}{\longrightarrow}$ The children can bring a named water bottle in each day. These are kept in the corridor so they can be collected for $\stackrel{\wedge}{\Rightarrow}$ playtimes and have plenty of opportunity to stay hydrated. If we are raising our temperatures with physical activities, the children will have their water bottles with them. If your child prefers flavoured drinks, please add some chopped $\stackrel{\wedge}{\Rightarrow}$ fruit or veg (e.g. lemon, orange, cucumber) to their bottle. Your child may bring in a healthy snack for morning \Rightarrow break-time. Only fresh fruit and vegetables are allowed for snacks. P.E. will be on a Monday and a Wednesday. As stated in a recent message, your child will need to come in to school in their PE kit on those days. Your child will need to have their reading book in school every day, whether it is finished or not. Your child will change level of reading books when we feel they have the appropriate word recognition and comprehension skills. $\frac{1}{2}$ Your child will be learning outside regularly and will need to have wellington boots/ sturdy outdoor footwear (in addition to school shoes) in school every day. Please ensure your child has a coat in school each day. \checkmark To help us return lost property to the rightful owner, please name every item of clothing clearly. Thanks. \Rightarrow Curriculum: \checkmark $\stackrel{\wedge}{\longrightarrow}$

Our first unit of work in English is Folk Tales. One of the texts we will be looking at will be The Lancashire Giant. In maths, we will be working on improving our understanding of place value. Our topic will be 'There's No Place Like Home. The focus of this will be learning about a region of the United Kingdom beyond the local area. In science, we will be looking at animals, including humans-health and nutrition.

Further details of the curriculum will be posted on the relevant page on the school website; keep checking it for updates.

Homework:

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Reading and times tables practice should be completed daily. The children will have a weekly times tables check. Other mental maths activities will be posted on Seesaw. In Year 3 they need to know their 2x, 3x, 4x, 5x, 8x and 10x tables. Please help them learn the families of four facts e.g. 2x3=6, 3x2=6, $6\div2=3$ and $6\div3=2$.

Weekly spelling lists can be accessed on Spelling Shed. Children will have log in details for this. They need to complete the assignments each week and we will do a spelling check in school every Tuesday. If you have any technical details logging on to spelling shed, please let me know.

Knowledge organisers will be used to support learning across the curriculum. Please help your child to learn the relevant facts. These will be shared via Seesaw.

I will continue to update you throughout the term. If you have any concerns or queries, please message me via Seesaw or email me at vicki.cooper@carrhead.lancs.sch.uk

Thank-you for your support.

Mrs Cooper