

Year 3 Curriculum Overview

Autumn 1: No Place Like Home



English

The children will be retelling a range of stories including less familiar fairy stories, fables and folk tales e.g. Grimm's Fairy Tales, Rudyard Kipling Just So Stories. They will be reading and analysing narrative in order to plan and write their own versions.

Listening to and discussing a range of biographies. Reading a range of biographies. Discussing the purpose of paragraphs and identifying a key idea in a paragraph. They will be navigating texts in print and on screen.

The children will discuss and record ideas for planning and use headings and sub headings to organise information.

Physical Education

We will explore the different skills needed in Invasion games.

Science, Geography, History, Art, D&T and Computing

In **Science** we are learning about Keeping Healthy through our Animals Including Humans work including balanced diets, bones and skeletons and muscles and movement.

In Geography The focus of this will be learning about a region of the United Kingdom beyond the local area. Locate Scotland, Wales, England and Northern Ireland on a map of the United Kingdom and identifying cities and regions. We will also be identifying important physical characteristics of the country and describing land use.

Our **Art** topic this term is 3D Media. The children will be learning all about the work of Antony Gormley. In **Computing** we will be learning about Computing systems and networks. We will be explaining how digital devices function, identifying input and output devices, recognising how digital devices can change the way we work, explaining how a computer network can be used to share information, exploring how digital devices can be connected and recognising the physical components of a network.

Mathematics

In Mathematics this half term the children will revise and build upon the Place Value and Addition and Subtraction work covered in Year 2.

This will include:

Read and write numbers to 1000 in figures and words. Count on and back in 1s, 10s or 100s from any two- or threedigit number.

Count on and back in multiples of 4 or 8 from 0. Recall addition and subtraction facts including number bonds to 10, part-part-whole model and what happens when crossing tens and hundreds barriers. They will also be expected to recall multiplication facts for 2, 3, 4, 5 and 10 times tables and derive division facts.

RE & P.S.H.E

In P.S.H.E the children will be thinking about why we should eat well. We will also be thinking about self-image and identity (linked with Digital Literacy). In RE we will be studying Christianity-who should we look up to?

French

In French the children will learn how to understand and say numbers 0-10 with correct pronunciation as well as meet and establish letter strings.

Music

Listening and Appraising R&B.

Learning to sing, improvise, compose and perform. Working towards Lower KS2 Musical Learning expectations. Being introduced to different musical isntruments.

Homework

Every week your child should continue with daily reading, spellings and times table practice.