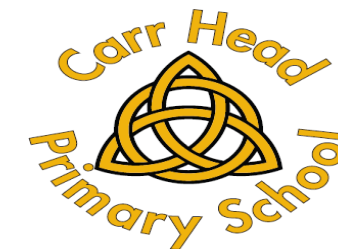




# Year 6 Curriculum Overview



## Autumn 1: World at War!

### English

**Writing:** The children will explore 'recounts', using the diary of Anne Frank as a starting point. Kensuke's Kingdom will be read as 'a novel on a theme', building on our understanding of World War II in the Pacific region.

**SPAG** Word classes will be looked at this half term. The children will develop their understanding of nouns (e.g. singular/ plural use), common nouns, proper nouns, collective nouns and noun phrases), determiners, articles and antonyms. The children will also focus on the 'subject' and 'object' within a sentence.

**Spelling:** The children will examine several spelling patterns, including: '-cious', '-tious', '-cial', '-tail', '-ant' and '-ance'.

**Reading:** The children will read independently each day. Comprehension activities will be set twice a week to develop the children's reading. 'Reciprocal reading' will take place on alternate days to embed skills examined.

### Physical Education

In physical education, we shall be exploring invasion games. The children will play the competitive game of tag rugby and apply basic principles suitable for attacking and defending. Performances will be compared for strengths and areas for development.

### PSHE

The children will be focusing upon 'Health and Wellbeing'. They shall visit the key topics of: healthy lifestyles; keeping safe; and growing and changing.

### Science, History, Geography, Art, D&T and Computing

**Science:** Our science topic this term will be: 'Living things and their habitats'. By the end of the term, the children will be able to use the classification system in more detail; use observations to classify animals into commonly found invertebrates and vertebrates; explain why living things are placed in one group and not another; and learn about the significance of the work of scientists such as Carl Linnaeus, a pioneer of classification.

**History:** Year 6 will be exploring the main belligerents and causes for the start of World War II. A timeline of the main events will be created, with particular focus given to the Blitz and the Holocaust. The role of propaganda and child evacuation will also be looked at.

**Art:** Not taught this term.

**Computing:** Following on from our 'World at War' topic, the children use programming and coding in order to crack enemy messages.

**French:** The children will speak in sentences using familiar vocabulary using the context of time.

**Geography:** Not taught this term.

**D&T:** Structures with electrical circuits will form the basis of study. The children will use taught skills to create an effective air-raid shelter.

### Mathematics

The children will focus on place value (including decimals); mental and written addition; mental and written subtraction; mental and written multiplication; mental written division; and 2D & 3D shape.

By the end of the term, the children will be able to:  
Identify, represent and estimate numbers using the number line.

Read, write, order and compare numbers up to 10 000 000 and determine the value of each digit.

Round any whole number to a required degree of accuracy.

Use negative numbers in context, and calculate intervals across zero.

Solve problems involving addition.

Express missing number problems algebraically.

Find pairs of numbers that satisfy an equation with two unknowns.

### RE

We shall be following the Agreed Lancashire Syllabus for Religious Education and our focus will be Christianity: How do Christians mark the 'turning points' on the journey of life?

### Music

Mrs Hutchinson will continue to teach music and the theme for this term will be 'I'll be there'.

### Homework

- **Arithmetic & P&G (Punctuation & Grammar):** Homework is set to consolidate skills taught in class every Friday. It is to be submitted the following Thursday.
- **Spellings:** New spellings will go live on Spelling Shed each Friday.
- **Reading:** To be practiced regularly. Books are changed when necessary.