



Year 4 Curriculum Overview



A European Adventure

English

The children will be writing a story based on a plot structure from a focus text. The main text we will be working on will be Gulliver's Travels by Jonathan Swift.

To be able to do this, the children will:

- collect effective words and phrases which will capture the reader's interest
- analyse and compare a range of plot structures
- plan and write an opening paragraph which introduces the setting and some of the characters
- Create and use sentences with fronted adverbials for 'where'

Alongside this, the children will be working on using different forms of punctuation accurately.

Physical Education

Invasion Games– Tag Rugby:

The children will be working on improving their ability to change the speed and direction of travelling easily. They will practise sending and receiving a ball with control. The children will evaluate their own performances.

French

In **French** the children will be learning the names of different body parts and revising their colours, days of the week and months of the year.

Music

Mamma Mia – Charanga / Singing lessons.

The children will have a weekly singing lesson. They will also learn to appreciate a range of music styles from different times.

Science, Geography, History, Art, D&T and Computing

- **Science:** Living things and their habitats will be the focus for this half term. The children will learn about how living things can be grouped in different ways. They will use classification keys to identify things in the local environment. The children will also make their own identification keys. We will look at how the environment changes all the way through the year.
- **Geography:** The children will learn about Europe with a focus on Spain. They will use different maps and learn about the scale of maps. When looking at different locations, they will describe both similarities and differences using appropriate geographical vocabulary.
- **Computing:** The children will be developing their programming and coding skills. They will learn what sequence, repetition and selection mean when used in programs. The children will improve their understanding of how to plan and write programs to achieve specific goals.
- **Art:** Collage will be the focus of our work this half term. In their work, the children will practise different collage techniques such as tearing, overlapping and layering.

Mathematics

- The children will focus on **place value, counting, addition and subtraction** They will:
- Count in a range of steps both forwards and backwards
- Read and write numbers to at least 10 000
- Recognise the value of each digit in a 4-digit number
- Round numbers to the nearest 10, 100 and 1000
- Read roman numerals to 100
- Order and compare numbers beyond 1000
- Recall and use addition and subtraction facts for 100
- Use written methods effectively when adding and subtracting four-digit numbers
- Solve two-step addition and subtraction problems.

RE & P.S.H.E

In **RE** the children will be considering the key question, 'How should we live our lives?' whilst learning about Hindu Dharma. They will look at the festival of Diwali.

In **PSHE** the children will be thinking about their strengths, skills and interests with a focus on self-esteem.

Homework

- **Reading:** The children should be reading **every** night and discussing their reading with an adult.
- **Spellings:** Assignments will be posted on spelling shed every Monday and spellings will be tested the following week.
- **Times tables:** Tested every Thursday. Children could use Sumdog to help them learn their times tables.
- **Knowledge Organisers (K.O.):** each week, the children will be asked to learn facts from a K.O.