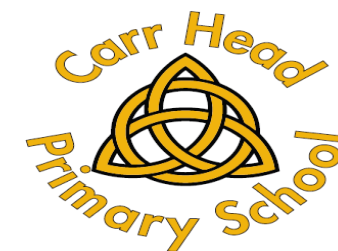




Year One Curriculum Overview



Summer 2: The Great Outdoors

English

The children will learn about non-fiction texts. They will:

- Read non-fiction texts linked to significant people in History.
- Find key information in a text.
- Make basic inferences about what is said and done.
- Demonstrate understanding of texts by answering question related to who, what, where, when and why.
- Use capital letters, full stops and question marks.
- Use simple connectives to link ideas.
- Sequence events in order.
- Write in different forms with simple text features.
- Read their writing aloud to adults and peers.

Physical Education

Fundamental Skills

The children will further develop their fundamental skills and revisits the skills they have learnt over the year.

PSHE

What can we do with money? Children understand the importance of money in life. They see why people work and why money is saved. Children also discuss their hopes and concerns for the next academic year.

History, Art and ICT

In History, the children will develop their understanding of significant people who have played an important role in the environment, such as David Attenborough, Greta Thunberg and Jane Goodall. We will look at how these significant individuals have contributed to national and international achievements.

In Art, the children will learn about Joan Miro and we will create collages. To reflect Joan Miro art work. We will also explore Digital Media.

In Computers, we will continue to combine text and images to support their digital literacy.

Music

Reflect, Rewind and Replay. In this term we reflect on the history and language of music.

Mathematics

The children will focus on multiplication and division and Time.

They will:

- Share out equal groups
- Read, write and interpret mathematical statements involving multiplication and equals signs.
- solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays
- Tell the time to the hour and half past.
- Recognise and use language related to dates, including days of the week, months and years.
- Sequence events in chronological order using appropriate language.

RE

Judaism: Why might some people put their trust in God?

In this unit we will explore how Jewish people believe they can put their trust in God. They will explore how people such as Noah and Abraham put their trust in God. They will learn about the festival of Sukkot and how this is a time when Jews thank God for looking after them. They will think about how celebrations remind people of important events and beliefs.

Homework

- **Maths:** Homework will focus on number facts and is set to consolidate skills taught in class.
- **Spellings:** New spellings to be learnt given out on a Friday.
- **Reading:** To be practiced regularly. Books are changed when necessary.