

Year 4 Curriculum Overview

Autumn 2: Ancient Egypt



English

The children will learn to write a story based on a plot from a fantasy story. The main text will be **The Firework Maker's Daughter** by Phillip Pullman.

To be able to do this the children will:

- make predictions based on information stated and implied
- use speech marks and other forms of punctuation accurately when indicating direct speech
- explore, identify, collect and use noun phrases
- generate word banks of powerful vocabulary and select words to use in writing.

To link in with our topic on the Ancient Egyptians, we will be reading **Secrets of a Sun King** as our class novel.

Physical Education

Invasion games – Tag Rugby – running and passing a rugby ball.

Dance –children will work in pairs and groups to devise a dance linked to our science topic.

Science, Geography, History, Art, D&T and Computing

- Science: The children will learn about electricity. They
 will construct simple circuits which will include buzzers,
 motors and switches. They will also learn about Faraday
 and Edison and their roles in the development of
 electricity.
- History: The children will be finding out about the Ancient Egyptians. They will learn about how important the River Nile was and how the Egyptians used to mummify a body. Research skills will be used to find out about Howard Carter.
- Computing: Audio-editing the children will be practising the skills involved in making a podcast.
- D.T.: Linked to the work the children will be doing in science on electricity, their DT project this term will incorporate an electrical circuit.

Mathematics

- The children will focus on multiplication and division, time and 3D shape. They will:
- Improve their recall of multiplication and division facts for all times tables.
- Identify and use factor pairs.
- Multiply 2 and 3-digit numbers by a single digit using written methods.
- Divide 2-digit numbers by a single digit using a written method.
- Read, write and convert between analogue and digital 12- and 24-hour clocks.
- Identify and name prisms and pyramids according to their properties.

RE & P.S.H.E

In **RE** the children will be considering the key question, 'How should we live our lives?' and linking this to Christianity. They will look at how Christians might use the Bible.

In $\ensuremath{\mathsf{PSHE}}$ the children be looking at how we can manage our feelings.

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French

In **French** the children will be extending their vocabulary through the topic of zoo animals and looking at French nursery rhymes. They will also revise certain adjectives.

Music

The Lancashire music service will deliver a weekly music lesson with the children learning how to play the ukulele.

Homework

- Spellings: Assignments will be available on Spelling Shed every Monday and the test will also be on a Monday.
- Times tables: Tested every Thursday.
- Reading: The children should be reading every night and discussing their reading with an adult.