



# Year 4 Curriculum Overview



## Summer 2: Traders and Raiders.

### English

The children will look at **Myths** with a focus on Viking Gods. One text that will be shared will be **Thor and the Giants**.

To be able to do this the children will:

- Explain the meaning of key vocabulary within the context of the text
- Read a range of myths and discuss their similarities and differences.
- Read and analyse narrative in order to plan and write their own
- Use commas to mark clauses in complex sentences
- Use a range of fronted adverbials to open their sentences.

The children will also look at classic poetry with a particular focus on Macavity the Cat.

### Physical Education

#### Athletics:

The children will work on developing their throwing and jumping skills.  
Striking and fielding – rounders.

### French

In **French** the children will continue to extend their vocabulary through the topic of leisure.

### Music

Lancashire Music service will deliver a weekly music lesson.

### Science, Geography, History, Art, D&T and Computing

- **Science:** States of matter. The children will continue to develop their understanding of the properties of the different states of matter. They will be looking at the changes in the different states when things are heated or cooled.
- **History:** The children will learn about the Vikings. They will use specialist terms such as invasion and settlement. They will carry out research into different aspects of Viking life. The children will learn about Alfred the Great and decide, based on different sources of evidence, whether they think he was great or not. Also, as part of this topic, they will find out about Ragnar Lodbrok.
- **Computing: Repetition in games** – exploring repetition in programming using Scratch. At the end of the unit, they will design and create their own game which uses repetition.
- **DT:** The children will be using a variety of skills to design and make a Viking longboat.

### Mathematics

- The children will focus on **fractions, 2D and 3D shapes, statistics and place value**. They will:  
Recognise and show families of equivalent fractions  
Find non-unit fractions of amounts by using division then multiplication
- Solve problems involving fractions and decimals
- compare and classify 3D shapes based on their properties
- Complete a symmetrical figure where the line of symmetry is not vertical or horizontal.
- Solve problems linked to data presented in a table, bar chart, pictogram, and time graphs.
- Represent numbers up to 100 in Roman numerals.
- Order temperatures including those below zero.

### RE & P.S.H.E

In **RE** the children will be considering the key question, 'What does love your neighbour really mean?' whilst learning about the religion of Christianity.

In **PSHE** the children will learn about how they will grow and change.

### Homework

- **Spellings:** Will be accessible on Spelling Shed every Monday. Test will be on a Monday.
- **Times tables:** Tested every Thursday.
- **Reading:** The children should be reading every night and discussing their reading with an adult.