



# Year 4 Curriculum Overview



## Traders and Raiders.

### English

**Stories based on a plot structure** – issues and dilemmas.

The children will:

- Listen to whole novels read aloud and analyse and compare a range of plot structures.
- Draw inferences around characters' thoughts, feelings, actions and motives and use evidence from the text to back up their viewpoint.
- Create complex sentences with adverb starters e.g. 'Silently trudging through the snow, Sam made his way up the mountain.'
- Plan and write an opening paragraph which combines the introduction of a setting and character(s).

### Physical Education

**Dance – Myths and Legends** – to devise a sequence of movements to tell a story.

**Striking and Fielding – Kwik cricket** – underarm bowling and striking a ball

### French

In **French** the children will be extending their vocabulary through the topic of French hobbies and leisure.

### Music

Lancashire Music service will deliver a weekly music lesson.

### Science, Geography, History, Art, D&T and Computing

- **Science:** The children will learn about the three different states of matter. They will compare and group materials according to whether they are solids, liquids or gases. The children will also learn about the properties of solids, liquids and gases.
- **History: Anglo Saxons** – the children will learn where the Anglo Saxons came from and where they settled in Britain. In order to develop their understanding on chronology, they will place this period in history on a timeline.
- **Computing: Photo editing** – the children will develop their understanding of how images can be changed and edited. They will also consider the impact changing an image can have and evaluate the effectiveness of their changes.
- **Art:** Textiles- Weaving – linking to Anglo Saxon weaving.

### Mathematics

- The children will focus on **place value, addition and subtraction, multiplication and division.**
- Compare and order numbers with the same number of decimal places using  $<$   $>$  and  $=$  correctly.
- Recap various mental addition and subtraction strategies.
- Add and subtract numbers with up to 2 decimal places using written methods.
- Recap mental multiplication and division strategies.
- Recap written multiplication and division strategies.

### RE & P.S.H.E

In **RE** the children will be considering the key question, 'How should we live our lives?' whilst learning **Islam**. They will look at the role of fasting in the festival of Ramadan.

In **PSHE** the children will be looking at how we can manage risk in different places.

### Homework

- **Spellings:** Will be accessible on Spelling Shed every Monday. Test will be on a Monday too.
- **Times tables:** Tested every Thursday.
- **Reading:** The children should be reading every night and discussing their reading with an adult.