



# Year One Curriculum Overview



## Spring 1: Fire, Fire!

### English

The children will look at non-chronological reports and instructions.

The children will learn to:

- Recall specific information in texts.
- Demonstrate understanding of texts by answering question related to who, what, where, when and why.
- Use capital letters, full stops and question marks.
- Write information texts with simple text type features.
- Sequence instructions in the correct order.
- Follow instructions

### Physical Education

#### Gymnastics

The children will further develop their spatial awareness. They will practice moving safely through space and develop a keen awareness of others and objects when performing a variety of gymnastic skills.

### PSHE

#### Health and Well-being

##### What helps us stay healthy?

The children will be looking at how to stay healthy and active. Also focusing on a positive mindset.

### History, DT and Computing

**In History**, the children will find out events beyond living memory - The Great Fire of London. The children will learn to recognise the differences between past and present (old, new/young, days and months). They will recognise that their own lives are different from the lives of people in the past by describing some of the topic's events and people they have studied. The children will use sources to answer simple questions about the past including objects, pictures and written accounts. They will begin to understand the reasons why people in the past acted as they did. They will show what they know and understand about the past in different ways.

**In D.T**, the children will learn how to make bread. Also, the children will learn health and safety when baking.

**In Computers**, the children will develop their understanding of the various aspects of using a laptop to create and manipulate text. They will become more familiar with using a keyboard and mouse to enter and remove text. They will also consider how to change the look of their text.

### Mathematics

- The children will focus on Place Value, Addition and Subtraction They will:
- Use pictures and symbols to write mathematical statements involving addition and subtraction.
- Use concrete materials to explore the relationship between addition and subtraction sentences.
- Read, write and order numbers to 50.
- Recognise place value to 50.
- Given a number identify one / ten more and one / ten less.
- Add and subtract using counting on and counting back on a number line
- Read, write and interpret mathematical statements involving addition, subtraction and equals signs.
- Solve one-step problems that involve addition and subtraction using concrete objects and pictorial representations.

### RE

#### Hindu dharma

What do Hindus believe about God?

In this unit we will look at Hinduism and their beliefs and values. We will read stories around Hinduism.

### Music

#### 'Tempo and Beat' (Charanga)

Music makes the world a better place. Each week the children will listen and learn a different style of music focusing on the tempo and beat.

### Homework

- **English/Maths (alternate):** Homework is set to consolidate skills taught in class.
- **Spellings:** New spellings to be learnt given out on a Friday.
- **Reading:** To be practiced regularly. Books are changed when necessary.