



# Year One Curriculum Overview



## Spring 2: Growth and Green Fingers

### English

The children will read classic stories and traditional rhymes.

The children will learn to:

- Identify and discuss the main events and characters in stories.
- Give opinions and support with reasons.
- Demonstrate understanding of texts by answering question related to who, what, where, when and why.
- Write simple sentences that can be read by others.
- Use capital letters, full stops and question marks.
- Identify and begin to use exclamation marks.
- Use simple connectives to link ideas.
- Sequence events in order.

### Physical Education

#### Games

The children will further develop their spatial awareness. They will practice core tasks of catching, bouncing and kicking.

### PSHE

#### Health and well-being: Healthy Lifestyles

Children explore healthy eating. We will learn about how diseases spread and learn simple strategies for preventing the spread of diseases.

### Science, Geography, Art Computing

**In Science**, the children will learn how to identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. They will learn how to identify and describe the basic structure of a variety of common flowering plants, including trees. We will conduct some scientific investigations based on fruits and vegetables.

**In Art**, the children will learn about POP ART focusing on Roy Lichtenstein

**In Geography**, the children will learn how to identify seasonal and daily weather patterns in the U.K. This will include learning about the seasons and linked to our work on plants.

**In Computing**, the children to data and information. Labelling, grouping, and searching are important aspects of data and information.

### Mathematics

The children will focus on, Addition and Subtraction and Measurement, Position and Direction and Time.

They will:

- Measure and record length using rulers and metre rules Choose most appropriate estimate, e.g. book length 2cm, 20cm, 100cm?
- Add one- and two digit numbers using an appropriate strategy Subtract a one digit from a two digit number using an appropriate strategy Mixed + and - sentences.
- Describe a capacity or volume using language of more than half full, less than half full, a quarter full.
- Describe position using the terms top, middle, bottom and between and direction using up and down.
- Tell the time to the half hour (minute hand focus).

### RE

#### Judaism: Why might some people put their trust in God?

In this unit we will explore how Jewish people believe they can put their trust in God. They will explore how people such as Noah and Abraham put their trust in God. They will learn about the festival of Sukkot and how this is a time when Jews thank God for looking after them. They will think about how celebrations remind people of important events and beliefs.

### Music

#### Combining Pulse, Pitch and Rhythm

Beginning to understand the concept of there being different styles of music. Discussing the style of the music.

### Homework

- **Spellings:** Weekly 'Assignments' will be set on Spelling Shed (see website).
- **Reading:** To be practiced regularly. Books are changed when necessary.
- **Maths** - work will be sent home to support the learning in class.