



# Year One Curriculum Overview



## Autumn 1: Penguins, Possums and Pigs

### English

The children will read stories by the same author, and poems on a theme.

The children will learn to:

- Read a range of fiction and non-fiction texts.
- Making predictions based on what has been read so far.
- Identify and discuss the main events and characters in stories.
- Write simple sentences that can be read by themselves and others.
- Use simple connectives to link ideas e.g. *and*.
- Identify and use question marks.
- Punctuate simple sentences with capital letters and full stops.
- Write information texts with simple text type features.

### Physical Education

#### Gymnastics

The children will further develop their spatial awareness. They will practice moving safely through space and develop a keen awareness of others and objects when performing a variety of gymnastic skills.

### Science, Geography, Art, and Computing

**In Science**, the children will identify, describe and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. They will identify and name a variety of common animals that are carnivores, herbivores and omnivores.

**In Geography**, we will focus on Human and Physical geography. The children will name and locate continents. They will identify the location of hot and cold areas of the world. They will use basic geographical vocabulary and a range of maps and globes.

**In Art**, the children will draw and paint animals experimenting with a range of media. They will use salt dough to make animal models.

**In Computers**, we will focus on technology around us. We will look at what impact technology has on our daily lives.

### Mathematics

- The children will focus on number, place value and sequencing and sorting. They will:
- Count to at least 50 from 1 or 0 forwards and backwards.
- Read and write numbers to 20 and beyond.
- Read 'tens' numbers to 100 and understand the difference between 'teens' numbers and multiples of tens.
- Recite and know the sequence of counting in fives from zero.
- Represent two-digit numbers using concrete apparatus and use jottings to represent numbers.
- Compare two groups of objects (up to 20) identifying which group has more or fewer.
- Add one more or one less.
- Recognise and create a repeating pattern using two numbers.
- Begin to identify odd and even numbers using concrete apparatus.

### RE

#### Christianity (God)

**Why do Christians say that God is a 'Father'?**

The children will learn that Christians refer to God as 'Father'. They will talk about why Christians might compare God to a loving parent. They will learn about the importance of prayer for Christians.

### PSHE

#### Families and people who care for me

We will explore how families are important for children growing up. We will look at the characteristics of a healthy family life and the importance of spending time together.

### Music

#### 'Hey you' (Charanga)

All the learning in this unit is focused around one song: Hey You! - a Hip Hop song for children. The children will listen and appraise, take part in a range of musical activities linked to the song and perform and share their learning.

### Homework

- **English/Maths (alternate):** Homework is set to consolidate skills taught in class. Sent out on a Friday to be returned the following Thursday.
- **Reading:** To be practiced regularly. Books are changed when necessary.